# CSCI567 Machine Learning (Spring 2025)

Haipeng Luo

University of Southern California

Jan 17, 2025

# **Outline**



[Overview of machine learning](#page-46-0)





# <span id="page-2-0"></span>**Outline**



[Overview of machine learning](#page-46-0)

3 [Classification and Nearest Neighbor Classifier \(NNC\)](#page-71-0)

[Theory of NNC \(or an example of what are beyond this course...\)](#page-138-0)

### **Overview**

#### Nature of this course

- Covers both classical machine learning methods and recent advancements (supervised learning, unsupervised learning, reinforcement learning, etc.), in a systemic and rigorous way
- Particular focuses are on the conceptual understanding and derivation of these methods

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#### Learning objectives:

- Hone skills on grasping abstract concepts and thinking critically to solve problems with ML techniques
- Solidify your knowledge with hand-on programming tasks
- **•** Prepare you for studying advanced ML techniques

# Teaching logistics

Lectures: Friday, 1:00-3:20pm

Discussions: Friday, 3:30-4:20pm (by TAs, same locations)

Web: [https://haipeng-luo.net/courses/CSCI567/2025\\_spring](https://haipeng-luo.net/courses/CSCI567/2025_spring)

• general information (schedule, slides, homework, etc.)



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Vocareum: <https://www.vocareum.com/>

**o** programming project



# Teaching staff

### 4 TAs

- Dongze Ye
- Xiao Fu
- **•** Soumita Hait
- Robby Costales

### 2 graders (for grading homework only)

- Joonyoung (Aaron) Bae
- Mounika Mukkamalla

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**•** note: location for office hours might vary during the semester

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• Programming: Python and necessary packages (e.g. numpy) not an intro-level CS course, no training of basic programming skills.

# Slides and readings

#### Lectures

Lecture slides/handouts will be posted before the class (and possibly slightly updated after).

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### Readings

- No required textbooks
- Main recommended readings:
	- Probabilistic Machine Learning: An Introduction by Kevin Murphy
	- Elements of Statistical Learning by Hastie, Tibshirani and Friedman
- More: see course website

# Grade

#### Structure:

- 40%: 4 written assignments
- $\bullet$  40%: 2 quizzes
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Important: final cut-offs will NOT be released. If adjusted they could only be LOWER.

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	- A two-day window for re-grading (regarding *factual errors*)

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- **•** sample quizzes will be available

# Programing Project

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- you can make *unlimited submissions* and see your grade immediately
- $\bullet$  the project is available throughout the semester (*due on 05/13*, no late days)

# Academic honesty and integrity

### Zero tolerance for plagiarism and other unacceptable violations:

- **•** finding solutions online, including using chatbots such as ChatGPT
- uploading any material from the course to the Internet

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### Bad examples from the past:

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#### Bad examples from the past:

- My code passes some cases, but not the others, why? (and it was an anonymous post!)
- I couldn't get the same result as in Slide X, why?

Bottom line: help us help you by asking informative questions!

## <span id="page-46-0"></span>**Outline**



2 [Overview of machine learning](#page-46-0)

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#### Recent amazing AI advances: generative AI



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#### Recent amazing AI advances: generative AI







**Creating video from text** 





















#### Recent amazing AI advances: AI for science



#### Recent amazing AI advances: AI for science





### **One possible definition** (cf. Murphy's book)

a set of methods that can automatically *detect patterns* in data, and then use the uncovered patterns to *predict future data*, or to perform other kinds of decision making under uncertainty

## Example: detect patterns

### How the temperature has been changing?



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#### **Patterns**

- Seems going up
- Repeated periods of going up and down.

## How do we describe the pattern?

#### Build a model: fit the data with a polynomial function



- The model is not accurate for individual years
- But collectively, the model captures the major trend

# Predicting future

### What is temperature of 2030?



- Again, the model is probably inaccurate for that specific year
- But it might be close enough

# What we have learned from this example?

### Key ingredients in machine learning

Data

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Data

collected from past observation (we often call them *training data*)

• Modeling

devised to capture the patterns in the data

- The model does not have to be true "All models are wrong, but some are useful" by George Box.
- **•** Prediction

apply the model to forecast what is going to happen in future

# A rich history of applying statistical learning methods

### Recognizing flowers (by R. Fisher, 1936) Types of Iris: setosa, versicolor, and virginica







## Huge success with the rise of "deep" learning

### A Brief History of Al with Deep Learning



### Different flavors of learning problems

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### The main focus and goal of this course

- Supervised learning (before Quiz 1)
- Unsupervised learning and reinforcement learning (after Quiz 1)

## <span id="page-71-0"></span>**Outline**

[About this course](#page-2-0)



[Classification and Nearest Neighbor Classifier \(NNC\)](#page-71-0)

- **o** [Intuitive example](#page-72-0)
- [General setup for classification](#page-78-0)
- **•** [Algorithm](#page-83-0)
- [How to measure performance](#page-89-0)
- [Variants, Parameters, and Tuning](#page-100-0)
- **•** [Summary](#page-133-0)

[Theory of NNC \(or an example of what are beyond this course...\)](#page-138-0)
# <span id="page-72-0"></span>Recognizing flowers

### Types of Iris: setosa, versicolor, and virginica







# Measuring the properties of the flowers

#### Features and attributes: the widths and lengths of sepal and petal



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## Often, data is conveniently organized as a table



# Pairwise scatter plots of 131 flower specimens

### Visualization of data helps identify the right learning model to use

Each colored point is a flower specimen: setosa, versicolor, virginica



# Different types seem well-clustered and separable

### Using two features: petal width and sepal length



# Labeling an unknown flower type

#### Closer to red cluster: so predict setosa



## <span id="page-78-0"></span>Training data (set)

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#### Special case: binary classification

- Number of classes:  $C = 2$
- Conventional labels:  $\{0,1\}$  or  $\{-1,+1\}$  (instead of  $\{1,2\}$ )

# <span id="page-83-0"></span>Nearest neighbor classification (NNC)

The index of the **nearest neighbor** of a point  $x$  is

$$
nn(\bm{x}) = \underset{n \in [N]}{\mathrm{argmin}} \|\bm{x} - \bm{x}_n\|_2 = \underset{n \in [N]}{\mathrm{argmin}} \sqrt{\sum_{d=1}^{D} (x_d - x_{nd})^2}
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Classification rule

$$
f(\boldsymbol{x}) = y_{\mathsf{nn}(\boldsymbol{x})}
$$

# Visual example

In this 2-dimensional example, the nearest point to  $x$  is a red training instance, thus,  $x$  will be labeled as red.



# Example: classify Iris with two features

### Training data



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### Training data



#### A new specimen with unknown category:

petal width = 1.8 and sepal length = 6.4 (i.e.  $x = (1.8, 6.4)$ ) Calculating distance  $\| \boldsymbol{x} - \boldsymbol{x}_n \|_2 = \sqrt{ (x_1 - x_{n1})^2 + (x_2 - x_{n2})^2 }$ 



Thus, the prediction is versicolor.

# Decision boundary

For every point in the space, we can determine its label using the NNC rule. This gives rise to a *decision boundary* that partitions the space into different regions.



# <span id="page-89-0"></span>Is NNC doing the right thing for us?

#### Intuition

We should compute  $\alpha$  accuracy  $-$  the percentage of data points being correctly classified, or the error rate — the percentage of data points being incorrectly classified. (accuracy  $+$  error rate  $= 1$ )

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### Defined on the training data set

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A^{\text{train}} = \frac{1}{\mathsf{N}} \sum_n \mathbb{I}[f(\boldsymbol{x}_n) == y_n], \quad \varepsilon^{\text{train}} = \frac{1}{\mathsf{N}} \sum_n \mathbb{I}[f(\boldsymbol{x}_n) \neq y_n]
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Is this the right measure?

## Example

#### Training data



What are  $A^{\text{\tiny TRAIN}}$  and  $\varepsilon^{\text{\tiny TRAIN}}$ ?

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$$
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### Test/Evaluation data

- $\mathbf{D}^{\text{TEST}} = \{(\bm{x}_1, y_1), (\bm{x}_2, y_2), \cdots, (\bm{x}_M, y_M)\}\$
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Good measurement of a classifier's performance

# <span id="page-100-0"></span>Variant 1: measure nearness with other distances

### Previously, we use the Euclidean distance

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E.g., the following  $L_1$  distance (i.e., city block distance, or Manhattan distance)

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More generally,  $L_p$  distance (for  $p \ge 1$ ):

$$
\|\bm{x} - \bm{x}_n\|_p = \left(\sum_d |x_d - x_{nd}|^p\right)^{1/p}
$$



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# Variant 2: K-nearest neighbor (KNN)

### Increase the number of nearest neighbors to use?

- 1st-nearest neighbor: nn<sub>1</sub> $(x) = \operatorname{argmin}_{n \in \mathbb{N}} \|x x_n\|_2$
- 2nd-nearest neighbor: nn<sub>2</sub> $(\boldsymbol{x}) = \operatorname{argmin}_{n \in \{N\} \setminus \{nn_1(\boldsymbol{x})\}} \|\boldsymbol{x} \boldsymbol{x}_n\|_2$
- 3rd-nearest neighbor: nn<sub>3</sub>(x) = argmin<sub>n∈[N]</sub>\{<sub>nn1</sub>(x),<sub>nn2</sub>(x)}  $||x x_n||_2$

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Note: we have

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\|\bm{x}-\bm{x}_{\mathsf{nn}_1(\bm{x})}\|_2 \leq \|\bm{x}-\bm{x}_{\mathsf{nn}_2(\bm{x})}\|_2 \dots \leq \|\bm{x}-\bm{x}_{\mathsf{nn}_K(\bm{x})}\|_2
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# How to classify with  $K$  neighbors?

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• Predict with the majority

$$
f(\boldsymbol{x}) = \operatornamewithlimits{argmax}_{c \in [\mathsf{C}]} v_c
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# Example



### Decision boundary



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Many other ways of normalizing data.

### Which variants should we use?

### Hyper-parameters in NNC

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Most algorithms have hyper-parameters. Tuning them is a significant part of applying an algorithm.

# Tuning via a validation dataset

### Training data

- N samples/instances:  $\mathcal{D}^{TRAN} = \{(x_1, y_1), (x_2, y_2), \cdots, (x_N, y_N)\}\$
- They are used to learn  $f(\cdot)$

### Test data

- M samples/instances:  $\mathcal{D}^{\text{TEST}} = \{(\boldsymbol{x}_1, y_1), (\boldsymbol{x}_2, y_2), \cdots, (\boldsymbol{x}_M, y_M)\}$
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These three sets should not overlap!

### **Recipe**

- For each possible value of the hyperparameter (e.g.  $K = 1, 3, \dots$ )
	- Train a model using  $\mathcal{D}^{\text{TRAIN}}$
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• Split the training data into S equal parts.

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Special case:  $S = N$ , called leave-one-out.

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### <span id="page-133-0"></span>Advantages of NNC

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- Computationally intensive for large-scale problems:  $O(ND)$  for each prediction *naively*.
- Need to "carry" the training data around. This type of method is called nonparametric.
- Choosing the right hyper-parameters can be involved.

**Typical steps** of developing a machine learning system:

- Collect data, split into training, validation, and test sets.
- Train a model with a machine learning algorithm. Most often we apply cross-validation to tune hyper-parameters.
- Evaluate using the test data and report performance.
- Use the model to predict future/make decisions.

# <span id="page-138-0"></span>**Outline**

- [About this course](#page-2-0)
- [Overview of machine learning](#page-46-0)
- 3 [Classification and Nearest Neighbor Classifier \(NNC\)](#page-71-0)
- [Theory of NNC \(or an example of what are beyond this course...\)](#page-138-0)
	- [Step 1: Expected risk](#page-143-0)
	- [Step 2: The ideal classifier](#page-156-0)
	- [Step 3: Comparing NNC to the ideal classifier](#page-161-0)

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- **1** Define *more carefully* a performance metric for a classifier.
- **2** Hypothesize an ideal classifier the best possible one.
- <sup>3</sup> Compare NNC to the ideal one.

### <span id="page-143-0"></span>Why does test error make sense?

Test error makes sense only when training set and test set are correlated.
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Most standard assumption: every data point  $(x, y)$  (from  $\mathcal{D}^{\text{TRAIN}}$ ,  $\mathcal{D}^{\text{DEV}}$ , or  $\mathcal{D}^{TEST}$ ) is an *independently and identically distributed (i.i.d.)* sample of an unknown joint distribution  $P$ .

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Test error of a fixed classifier is therefore a *random variable*.

Need a more "certain" measure of performance (so it's easy to compare different classifiers for example).

What about the **expectation** of this random variable?

 $\mathbb{E}[\epsilon^{\text{TEST}}]$ 

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What about the expectation of training error? Is training error a good proxy of expected error?

#### Expected risk

More generally, for a loss function  $L(y', y)$ ,

- e.g.  $L(y', y) = \mathbb{I}[y' \neq y]$ , called  $0$ -1 loss.
- many more other losses as we will see.

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For special case  $C = 2$ , let  $\eta(x) = \mathcal{P}(0|x)$ , then

$$
R(f^*) = \mathbb{E}_{\boldsymbol{x} \sim \mathcal{P}_{\boldsymbol{x}}}[\min\{\eta(\boldsymbol{x}), 1 - \eta(\boldsymbol{x})\}].
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# <span id="page-161-0"></span>Comparing NNC to Bayes optimal classifier

Come back to the question: how good is NNC?

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Theorem (Cover and Hart, 1967)

Let  $f_N$  be the 1-nearest neighbor binary classifier using N training data points, we have (under mild conditions)

 $R(f^*) \leq \lim_{N \to \infty} \mathbb{E}[R(f_N)] \leq 2R(f^*)$ 

i.e., expected risk of NNC in the limit is at most twice of the best possible.

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i.e., expected risk of NNC in the limit is at most twice of the best possible.

A pretty strong guarantee. In particular,  $R(f^*) = 0$  implies  $\mathbb{E}[R(f_N)] \to 0$ .

Fact:  $x_{nn(x)} \rightarrow x$  as  $N \rightarrow \infty$  with probability 1

 $\mathbb{E}[R(f_N)] = \mathbb{E}[\mathbb{E}_{(\boldsymbol{x},y)\sim\mathcal{P}}\mathbb{I}[f_N(\boldsymbol{x})\neq y]]$ 

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$$
  
\n
$$
= \mathbb{E}_{\boldsymbol{x}\sim\mathcal{P}_{\boldsymbol{x}}}\mathbb{E}_{y,y'\stackrel{i.i.d.}{\sim}\mathcal{P}(\cdot|\boldsymbol{x})}[\mathbb{I}[y' = 0 \text{ and } y = 1] + \mathbb{I}[y' = 1 \text{ and } y = 0]]
$$
  
\n
$$
= \mathbb{E}_{\boldsymbol{x}\sim\mathcal{P}_{\boldsymbol{x}}}\left[\eta(\boldsymbol{x})(1 - \eta(\boldsymbol{x})) + (1 - \eta(\boldsymbol{x}))\eta(\boldsymbol{x})\right]
$$
  
\n
$$
= 2\mathbb{E}_{\boldsymbol{x}\sim\mathcal{P}_{\boldsymbol{x}}}\left[\eta(\boldsymbol{x})(1 - \eta(\boldsymbol{x}))\right]
$$
  
\n
$$
\leq 2\mathbb{E}_{\boldsymbol{x}\sim\mathcal{P}_{\boldsymbol{x}}}\left[\min\{\eta(\boldsymbol{x}), (1 - \eta(\boldsymbol{x}))\}\right]
$$
  
\n
$$
= 2R(f^*)
$$

This kind of ML theory is not covered/required in this course!